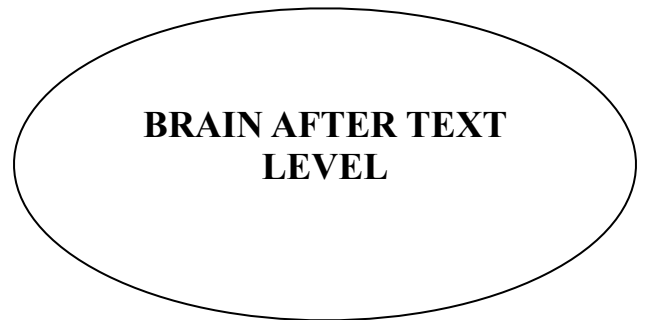
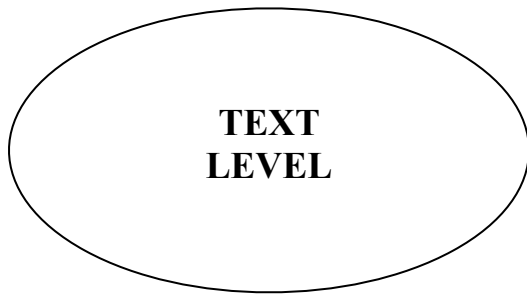


An Overview of Reading For Adult Literacy Tutors

There are two levels of reading continuously going on in a reader's mind:



- **Phonics**- knowing the sounds that go with the letters
- **Decoding Using Phonics**- being able to sound out each sound correctly
- **“Chunking”**- putting syllables together
- **Sight Words**- recognizing words that are frequently used in English which may or may not follow the “rules” of phonics (example: the word *the*)
- **Higher Order Thinking Skills** – taking the text and being able to process it through analysis, comparison, etc.
- **Before Reading Strategies**
 - Activating prior knowledge about the topic
 - Previewing new/difficult vocabulary
 - Previewing the text features (pictures, captions, title, etc)
 - Making predictions
- **During Reading Strategies**
 - Confirming/ altering predictions

- Making connections to personal experience or background knowledge
- Summarizing/ Paraphrasing
- Re-reading for clarity
- **After Reading Strategies**
 - Summarizing
 - Responding to the text through writing or drawing
 - Searching for more reading on the topic